



The Joy of Giving

Donna Wright

Westside High PBIS Team Leader

Christmas, *the most wonderful time of the year*, is often the loneliest! Soldiers serving abroad, homeless people estranged from family and friends, and of course, COVID-19 is keeping us all social distancing.

But what's the cure for such loneliness? What's the cure for the holiday blahs?

I found a clue in one of the best Christmas presents I've ever received, "A Promised Land," by former President Barack Obama. Yes, I've been reading this and was struck by one line in the preface:

"Finally, (explaining why he wrote his memoirs),

I wanted to tell a more personal story that might inspire young people considering a life of public service — how my career in politics really started with a search for a place to fit in, a way to explain the different strands of my mixed-up heritage, and how it was only by hitching my wagon to something larger than myself, that I was ultimately able to locate a community and purpose for my life."

So you want to beat the Christmas blahs? Give. Give of yourself. Give your service. Serve others. Seek something larger than yourself!

Then you'll find the Joy of Giving!



PBIS Students of the Month

Grade 9: Jaquiy G.

"Jaquiy has shown significant improvement in his grades since returning to in-person learning. He is consistently respectful, and is committed to being successful this year and in the years beyond. *Nominated by Mr. Nichols*

Grade 10: Amir D.

"As a remote learner, Amir has excelled at completing his assignments on time. He calls or emails almost weekly to check to make sure he is not missing any assignments. He is extremely considerate and will email all of his teachers when he knows he is going to be absent. I am very proud of Amir and his growth as a sophomore."

Nominated by Dr. Allison Walker

Grade 11: Mi'Shyha F.

"Mi'Shyha is always up to date on assignments and is actively supporting her classmates. Her personal growth matches her stepping up in leadership with the Flight. She sets the example for her peers in the Air Force core values. *Nominated by Maj. Gunerman and SMSgt. Janet Grier*

Grade 12: Kamron D.

"Kamron has stepped up to be the flight sergeant for his class. He takes initiative in guiding and assisting his classmates in drill movements and class participation. The first time he led the flight in drill was a challenge and he readily accepted instruction and continues to improve. He quickly took command and led his flight of newcomers through assembling and dismissing the Flight. Kamron will be an example of fearlessly taking on a task and mastering it quickly. *Nominated by Maj. Gunerman and SMSgt. Janet Grier*

Dedication and Appreciation



Teacher of the Month **Tierney Jones**

Ms. Jones, a Social Studies teacher, made a big adjustment transitioning from working with adults to working with high school students. Through her transition, she remained teachable. She opened her heart and her mind to coaching, and formed valuable relationships with students. I have seen Ms. Jones at student events, and I know that seeing her at games means a lot to her students. Kudos Ms. Jones!

Nominated by Ms. Thompson



Staff of the Month **Shekita Pryor**

During the final days of 2020, Ms. Pryor, administrative secretary, ensured that all rooms had personnel and everything was secure. I believe she is an unsung hero at Westside. She does more behind the scenes than people know. I appreciate Ms. Pryor.

Nominated by Ms. Thompson

At W.H.S., each student in each classroom will experience meaningful, rigorous standards – based instruction in a highly engaging learning environment that is tailored to meet their individual needs.

We celebrate you!

Great job to our December PBIS Students of the Week



WEEK 1

9th Grade: Kayla B.

"Kayla is an amazing student with a positive personality. She is punctual, participates in class, and is willing to assist others if needed. Kayla meets the Westside High School expectations and represents the ideals of PBIS." *Nominating Teacher: Mr. Martin*

10th Grade: McKenzie W.

"McKenzie is a joy to teach virtually or in person. She is always eager to learn, so she is not ashamed to satisfy her curiosities by asking questions. She offers to demonstrate or talk her classmates through their teams or Canvas issues. She is a smart, sweet, kind, spirit that is very humble. McKenzie's maturity and intelligence make her wise beyond her years. *Nominating Teacher: Ms. Richard*

11th Grade: Kaye A.

"Kaye is a star student. She is always prepared, turns in assignments on time and has excellent behavior. She is not letting virtual learning stop her from being successful. She deserves all the recognition! *Nominating Teacher: Ms. Dodson*

12th Grade: Deborah S.

"Deborah is consistently participating and contributing to remote-learning sessions. She is always on top of her assignments, and gladly provides support and encouragement to her peers and teachers. She exemplifies the PBIS expectations by word and example. *Nominating Teacher: Mr. Paschal*

WEEK 2

9th Grade: River S.

"Cadet Snipes always goes above and beyond in his performance of all JROTC requirements for drill. His enthusiasm is inspiring his peers to work harder and showcases his ability to lead. He has been designated Flight Sergeant for his class, a position usually held by a second- or third-year cadet. *Nominating Teachers: Maj. Gunerman and SMSgt. Janet Grier*

10th Grade: Tekalah J.

"Cadet Jones has identified herself as a leader and asset to the JROTC program. She volunteered to be the PT NCO ensuring continuity in the PT program. Cadet Jones leads the warmup session and demonstrates the exercises of the PT day. Additionally, she will give up her free time to assist in the logistics room keeping it in good order. *Nominating Teachers: Maj. Gunerman and SMSgt. Janet Grier*

11th Grade: Mi'Shyha F.

Mi'Shyha Ferguson- Cadet Ferguson is always up to date on assignments and is actively supporting her classmates. Her personal growth matches her stepping up in leadership with the Flight. Cadet Ferguson sets the example for her peers in the Air Force core values. is all capacities. *Nominating Teachers: Maj. Gunerman and SMSgt. Janet Grier*

12th Grade: Kamron D.

"Kamron has stepped up to be the Flight Sergeant for his class. He takes initiative in guiding and assisting his classmates in drill movements and class participation. The first time he led the flight in drill was a challenge, he readily accepted instruction and continues to improve. Kamron will be an example of fearlessly taking on a task and mastering it quickly. *Nominating Teachers: Maj. Gunerman and SMSgt. Janet Grier*

WEEK 3

9th Grade: Jaquiy G.

"Jaquiy has shown significant improvement in his grades since returning to in-person learning. He is consistently respectful, and is committed to being successful this year and in the years beyond." *Nominating Teacher: Mr. Nichols*

10th Grade: Amir D.

"As a remote learner Amir has excelled at completing his assignments in a timely manner. He calls or emails me almost weekly to check to make sure he is not missing any assignments. He is extremely considerate and will email all of his teachers when he knows he is going to be absent. I am very proud of Amir and his growth as a sophomore. *Nominating Teacher: Dr. Allison Walker*

11th Grade: Ja'lon M.

"Ja'lon is an outstanding young man. He attends classes daily. He always responds to discussion topics and completes all assignments. He is also a member of the football team. He has any A average in my class and is a model student for his peers. I'm really proud of this young man. *Nominating Teacher: Tonia Murphy*

12th Grade: Shemonte K.

"This young man has grown oh so much! He has displayed many qualities of a star student this semester. He comes to class prepared, turns in quality work on time and has such a positive attitude. He is a joy to have in class and should be recognized for the changes he has made. Great job Shemonte! *Nominating Teacher: Ms. Dodson*

The Goal of PBIS

- Prevent the development and the intensifying of problem behavior
- Maximize academic success for all students



PBIS is All About Being Positive

Recognitions & Celebrations

PBIS Student of the Month

PBIS Teacher of the Month

Perfect Attendance

Zero Office Discipline Referral (ODR)

Behavior Improvement

(Virtual) Shout-outs

Faming Hot

Meet our PBIS Coach/Coordinator



Ms. Jeeja Kannanayakkal

Dr. George is the Science Teacher at Westside. She received her Biology degree, Masters in Biology, M Ed degree, MPhil degree (Biology and Education) and Doctoral degree from various universities in India. She has been an educator for 23 years and is still going and growing in her profession. She has been married for 24 years; she and her husband raised her son to become a part of society with positive social skills to serve people with a kind heart.

Dr. George was the PBIS Teacher of the month October 2016 at Calhoun County High School, Ga and PBIS Teacher of the month September 2019 at Westside High School.

Visit our website:
<https://westside.bcsdk12.net/>



PBIS is an acronym for Positive Behavior Interventions and Support

It is a school-wide integration of the following:

- A systems approach for building capacity
- A continuum of behavioral supports
- Prevention focused efforts
- Instructionally focused behaviors
- Data information analyzed and utilized on a frequent basis

Westside High School
2851 Heath Road
Macon, GA 31204
478-779-3800

PBIS Team

PBIS Coach

Jeeja Kannanayakkal

Team Leader

Donna Wright

Recorder

Apeksha Mehta

Timekeeper

Candice Roberson

Data Specialist

Joseph Martin

Administrator Lisa Thompson

Communications

Internal Dominique Nichols, Jenny Gordon

External Mark Paschal (social media public relations)

Parent

Santina Bagley

Student

Coray Collins

Team Member

Eboni Poindexter

Team Member

Tamara Serls

Team Member

Vashun Tobler



We are prepared

Virtual Expectations

Entering the Virtual Classroom

- Follow directions
- Laptops/Computer fully charged.
- Log in on time or before time.

Teams/Canvas

- Have all materials and supplies ready
- Actively participate in instruction.

Video Conferencing

- Be on time.
- Check your audio and video setting prior to starting.
- Use appropriate background setting.

Independent Work

- Stay focused on the task at hand.
- Schedule time for each assignment.
- Ask questions if you have them.
- Attempt to find the answer on your own.

Breakout Groups

- Be familiar with moving from General Session to Breakout Groups.
- Ask for help if you don't know how to move to your breakout room.

Communication(s)

- Speak with purpose – have a reason to speak
- Use proper netiquette
- Dress appropriately
- Use the "Raise Hand" icon in TEAMS

Exiting the Virtual Classroom

- Exit only when teacher dismisses.
- Know where to locate pending assignments.



Hold self accountable

Virtual Expectations

Entering the Virtual Classroom

- Be on time and ready to learn.
- Use crosswalks and sidewalks
- Follow outlined arrival and dismissal procedures

Teams/Canvas

- Complete and turn in assignments on time.
- Accept constructive feedback

Video Conferencing

- Be present during instruction and group sessions.
- Be engaged and participate in group meetings/discussions

Independent Work

- Be sure to meet the submission deadline.
- Take ownership of your learning and behavior
- Accept constructive feedback
- Be engaged and participate in your individual assignments.

Breakout Groups

- Move directly to your assigned breakout group.
- Encourage each other to stay on topic.
- Complete the work together. (No one person should be doing all the work of the group.)

Communication(s)

- Use academic language
- Speak clearly into device
- Focus on speaker on the screen.

Exiting the Virtual Classroom

- Complete exit assignment before leaving.
- Log out After teacher dismisses the class.



Show respect for all

Virtual Expectations

Entering the Virtual Classroom

- Say "Good Morning"! Greet the teacher.
- Use profanity-free language; Use appropriate language when posting or asking questions.

Teams/Canvas

- Use profanity-free language;
- Use appropriate language when posting or asking questions

Video Conferencing

- Use the "Raise Hand" icon to ask a question.
- Maintain your place in line
- Wait patiently to be served

Independent Work

- Listen quietly while others are speaking
- Use profanity-free language
- Use self-control

Breakout Groups

- Use the chat to respond when others are talking.
- Respect others' cultures, opinion and viewpoints.
- Maintain positive conversation

Communication(s)

- Think first before typing a message or speaking.
- Listen while others are speaking.
- Wait your turn.
- Use kind, respectful words.

Exiting the Virtual Classroom

- Wait for the teacher to dismiss the class, then logout. Completely Logout of Teams/Canvas.
- Say, "Have a great day!"

Bibb County School District

Westside High School
2851 Heath Road
Macon, GA 31206

Phone: 478-779-3800
Fax: 478-779-3832

<https://westside.bcsdk12.net>

VISION

Each student will demonstrate strength of character and will be college or career ready.

MISSION

The Bibb County School District develops a highly trained staff and an engaged community dedicated to educating each student for a 21st century global society.

